

## **SCHOOL AND PROGRAM QUALITY ASSURANCE**

### **Background**

Maintaining and improving the quality of education in the Division's schools requires an ongoing commitment, which is in part facilitated by appropriate accountability measures. The Division intends that the planning, monitoring, and reporting processes as established by Alberta Education's Accountability in Education policies and procedures and by Board Policy 20 – Site Based Decision Making be the regular framework for ensuring continuous attention to quality assurance.

### **Procedures**

1. Principals will regularly address quality assurance considerations and improvement plans in the annual School Education Plan and will provide feedback on progress realized in the School Annual Results Report, as required by the Site Based Decision Making Manual, pursuant to Board Policy 20.
2. Principals may, on an occasional basis, in consultation with the Superintendent initiate a self-assessment or internal review activity that focuses on the analysis and improvement of all or some aspects of the school or its programs.
  - 2.1 Any such initiative shall include provision for consultation with parents and the school community, and reporting back to these stakeholders on the findings of the process.
  - 2.2 The Superintendent may establish resources and procedures appropriate for this type of assessment or review.
3. The Superintendent may from time to time require a school to address specific aspects of its operation in its Education Plan and Results Report in addition to the planning and reporting requirements established for schools generally.

Adopted/Revised: JUN 2016/NOV 2019

Reference: Section 11, 31, 33, 52, 53, 689, 196, 197, 204, 222, 225 Education Act