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Social Studies 20-2

Course Outline and Long Range Plans

September-January 2012

Mr. Syd Courtepatte

Course Overview and Rationale

Overview

Students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

Rationale

While nationalism has historically examined the relationship of the citizen to the state, contemporary understandings of nationalism include evolving individual, collective, national and state realities. Exploring the complexities of nationalism will contribute to an understanding and appreciation of the interrelationships among nation, nationalism, internationalism, globalization, and citizenship and identity. Developing understandings of the various points of view associated with nationalism as well as an appreciation for the perspectives of others will encourage students to develop personal and civic responses to emergent issues related to nationalism.

Alberta Education

The textbook for the course is Understanding Nationalism (McGraw Hill Ryerson 2008). The course will be supplemented from other resources for current events.

General Expectations

Students are expected to abide by the following:

- ❖ **Regular attendance** – To be successful in Social Studies 20-2, you must attend classes and complete the work associated with learning the concepts and skills of the course. You are responsible for getting notes and doing the work that was assigned if you are absent or late. If you know that you will be away, please notify the teacher so that you can pick up your work and not fall behind.
- ❖ **Arrive on time** – It is expected that you are in your desk ready to start class **when the bell goes**. If you are unable to avoid being late, please enter the classroom with a minimum of disruption.
- ❖ **Be prepared** – Bring books and pens to class **every day**. Keep a binder for handouts, quizzes, assignments, notes and exams. Project work may require additional materials such as current news media.
- ❖ **Work Habits** – It is expected that you will use your class time effectively for the whole period every class. You will be listening during instructions. You will be interacting respectfully with classmates, and remaining on task throughout the class period.
- ❖ **Homework and Exams** – Most assignments can be completed during class, and will be homework if they are unfinished. These are due at the beginning of the next class. It is your responsibility to make up for any work missed during an absence. If an exam or quiz is missed due to an absence, you will be allowed to write the exam on your own time if a note from a parent/guardian or a medical note is provided.

Course Outline and Important Dates

The following is the course outline listing the approximate time spent on each unit, the approximate time line, and the major concepts of each unit.

Key Issue: To what extent should we embrace nationalism?

- I. Related Issue I: Should nation be the foundation of identity?
September
Chapters 1-4
- II. Related Issue II: Should nations pursue national interest?
October – November
Chapters 5-8
- III. Related Issue III: Should internationalism be pursued?
November - December
Chapters 9-12
- IV. Related Issue IV: Should individuals and groups in Canada embrace a national identity?
December - January
Chapters 13-16

These dates are approximate and subject to change if necessary.

| | |
|-----------------------------------|-------------------------|
| First Report Card | October 19 |
| Parent Student Teacher Interviews | October 27 |
| Second Report Card | November 29 |
| Parent Student Teacher Interviews | November 17 |
| Final Exam | Week of January 23 - 27 |
| Third Report Card | End of January |

Assessment and Reporting

Formative assessment is ongoing, in the form of daily assignments, projects and essays, many of which count towards an overall course mark, called “term work,” worth 42% of the final grade. Summative assessment consists of 4 unit tests and a final exam worth 40% of the final grade.

Report strips are generated frequently, and students and parents will also have access to current marks on the school division website at any time, using an id number and password available through the school office (www.prsd.ab.ca)

| | Related Issue I (10%) | Related Issue II (20%) | Related Issue III (20%) | Related Issue IV (10%) | Final Exam (40%) |
|---------------------------------|-----------------------|------------------------|-------------------------|------------------------|------------------|
| Class work, Projects and Essays | 70% | 70% | 70% | 70% | |
| Quizzes and Tests | 30% | 30% | 30% | 30% | |

Daily Work:

Daily class work incorporates many learning strategies including webbing, concept mapping, note taking, thinking organizers, group discussion. Students have access to learning tools such as online sites, videos, newspapers. Learning is active, and students are expected to discuss and collaborate as they explore their own experiences and relate them to the experiences of others in the world.

Research, Essays, Projects:

Students will write four essays during this course, which will focus on each of the related issues. Students will learn how to research using a variety of sources including books, magazines, interviews, photographs and internet sources. Students will learn how to properly cite and create bibliographies to support their research. Non-essay projects will incorporate a variety of learning styles.

Quizzes and Unit Tests:

Quizzes will occur periodically during each related issue. Unit tests will pertain to the current and past related issues and will be scheduled at least one week in advance.

Midterm and Final Exams:

The midterm exam is scheduled during midterm week, and will cover Related Issues I and II. The final exam will be scheduled during the final exam week and will cover all of the material taught in the course. Exams consist of a writing portion (Part A), and a reading and multiple choice portion (Part B) which are completed in two sittings.