

Social Studies 10-2 Course Outline and Long Range Plans for Semester I, 2011

September, 2011

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Course Overview and Rationale

Overview

Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world.

Rationale

By examining opportunities and challenges associated with globalization, the process by which the world is becoming increasingly connected and interdependent, students will develop awareness of the impacts of globalization. Recognizing and appreciating the influence of globalization will lead students to examine their roles as responsible and active citizens in a globalizing world.

Alberta Education

General Expectations

Students are expected to abide by the following:

- ❖ **Regular attendance** – To be successful in Social Studies 10, the student must be attending classes and completing the work associated with learning the concepts and skills of the course. The student is responsible for getting notes and doing the work that was assigned if they are absent/late. If the student knows that they will be away, please notify the teacher so the student can pick up their work so they do not fall behind.
- ❖ **Arrive on time** – It is expected that you are in your desk ready to start class **when the bell goes**. If you are unable to avoid being late, please enter the classroom with a minimum of disruption and expect to make up that time at a later date.

- ❖ **Be prepared** – Books, pencils, etc. are to be brought to class **every day**. Handouts, quizzes, assignments, notes and exams are to be kept **in order** in a binder.
- ❖ **Work Habits** – It is expected that the student use their class time to the best of their abilities for the whole period every class. I expect everyone to be listening when I am providing instruction. Please raise your hand and ask questions at any time during the class. Respectful behaviour is a necessity to all members of the class and shall be reciprocated.
- ❖ **Homework/Exams** – Homework assignments are due at the beginning of each class. It is the student's responsibility to make up for any work missed during an absence. If an exam or quiz is missed due to an absence, the student will be allowed to write the exam on their own time only if a note from a parent/guardian or a medical note is provided.

Course Outline

The following is the course outline listing the approximate time spent on each unit, the approximate time line, and the major concepts of each unit.

Key Issue: To what extent should we embrace globalization?

- I. Related Issue I: Should globalization shape identity?
September 2-26
Chapters 1-6
- II. Related Issue II: Should people in Canada respond to the legacies of historical globalization?
September 30-October 31
Chapters 7-10

Midterm November 5, 2008

- III. Related Issue III: To what extent does globalization contribute to sustainable prosperity for all people?
November 3 - December 5
Chapters 11-15
- IV. Related Issue IV: To what extent should I, as a citizen, respond to globalization?
December 8 -January 20
Chapters 16-21

These dates are approximate and subject to change if necessary.

Evaluation

Evaluation consists of three major components: Term work, worth 60% of the final grade, a midterm worth 10% of the final grade and a final exam worth 30% of the final grade. The term work consists of the weighted average of the four Related Issues

Homework and Assignments:

Besides a daily demonstration of a willingness to participate in class activities and exercises, the student who attends regularly and shows a consistent, conscientious effort towards the course material will do well here. Homework will be assigned on an almost daily basis with an expectation that it is completed for the next day. Assignments will be given weekly and due on the assigned date. Within this category, a project may also be assigned.

Projects and Essays:

Students will be expected to write four essays during this course. These essays will focus on each of the related issues presented in the course. Students will learn how to research using a variety of sources including but not limited to books, magazines, interviews, photographs and **limited** internet sources. Students will learn how to properly cite and create bibliographies to support their research.

Quizzes and Unit Tests:

Quizzes will occur periodically during each related issue. Unit tests will pertain to the current and past related issues and will be scheduled at least one week in advance.

Midterm and Final Exams:

The midterm exam is scheduled during midterm week, and will cover Related Issues I and II. The final exam will be scheduled during the final exam week and will cover all of the material taught in the course. A final exam essay will be scheduled in the last week of classes.

Evaluation Breakdown:

Due to having three reporting periods and four Related Issues, report strips will be given at the end of each Related Issue as well as at the end of each reporting period. Students or parents/guardians may request a report strip at any time.

Homework, Projects and Essays	65%
Tests and Quizzes	10%
Final Exam	25%

Reporting Periods

2011-2012	Semester I
First Report Card	October 19, 2011
Second Report Card	November 29, 2011
Third Report Card (Final)	End of January, 2012
Midterm Exam Date: November 8, 2011	
Final Exam Date: Week of January 23-27	

Materials

Every student is required to have a binder, paper, pens and pencils course **every day**. The textbook for the course is Living in a Globalizing World (Oxford, Canada). Students will work on a variety of essays and current events throughout the year to compliment the course material. The course will be supplemented from other resources.