

# Social Studies 10-1 Course Outline and Long Range Plans for Semester I, 2011/12

September, 2011

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## Course Overview and Rationale

### Overview

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

### Rationale

Globalization, the process by which the world's citizens are becoming increasingly connected and interdependent, demands that students explore responsibilities associated with local and global citizenship and formulate individual responses to emergent issues related to globalization. Recognizing and appreciating the influence of globalization will lead students to develop individual and collective responses to emergent issues.

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## General Expectations

Students are expected to abide by the following:

- ❖ **Regular attendance** – To be successful in Social Studies 10, the student must be attending classes and completing the work associated with learning the concepts and skills of the course. The student is responsible for getting notes and doing the work that was assigned if they are absent/late. If the student knows that they will be away, please notify the teacher so the student can pick up their work so they do not fall behind.
- ❖ **Arrive on time** – It is expected that you are in your desk ready to start class **when the bell goes**. If you are unable to avoid being late, please enter the classroom with a minimum of disruption and expect to make up that time at a later date.

- ❖ **Be prepared** – Books, pencils, etc. are to be brought to class **every day**. Handouts, quizzes, assignments, notes and exams are to be kept **in order** in a binder.
- ❖ **Work Habits** – It is expected that the student use their class time to the best of their abilities for the whole period every class. I expect everyone to be listening when I am providing instruction. Please raise your hand and ask questions at any time during the class. Respectful behaviour is a necessity to all members of the class and shall be reciprocated.
- ❖ **Homework/Exams** – Homework assignments are due at the beginning of each class. It is the student's responsibility to make up for any work missed during an absence. If an exam or quiz is missed due to an absence, the student will be allowed to write the exam on their own time only if a note from a parent/guardian or a medical note is provided.

## Course Outline

The following is the course outline listing the approximate time spent on each unit, the approximate time line, and the major concepts of each unit.

### Key Issue: To what extent should we embrace globalization?

- I. Related Issue I: To what extent should globalization shape identity?  
September 1 – 23  
Chapters 1-5  
Critical Challenges:
  - Identify yourself
  - Recognizing globalization
  - Globalization and cultural identities
  - Enhancing cultural identities
  - Global media and identity
  - The future of collective and individual identities
  
- II. Related Issue II: To what extent should society respond to the legacies of historical globalization?  
September 26 – October 28  
Chapters 6-9  
Critical Challenges:
  - Sensitive readings of historical documents
  - Understanding historical world views
  - Rewriting history
  - Reimagining a past without imperialism
  - Canada's efforts at restitution
  - Case studies in imperialism
  - Assuming responsibility for past injustices

## Midterm – November 8, 2011

- III. Related Issue III: To what extent does globalization contribute to sustainable prosperity for all people?  
October 31 – December 2  
Chapters 10-14  
Critical Challenges:
- Creating sustainable prosperity
  - Globalization and free market conditions
  - Transnational corporations and the interests of the country
  - The tools of economic globalization
  - Negotiating global solutions
  - Globalization and sustainable prosperity
- IV. Related Issue IV: To what extent should I, as a citizen, respond to globalization?  
December 5 – 21 and January 9 – 20  
Chapters 15-19  
Critical Challenges:
- Gauging quality of life
  - Globalization and young people
  - Globalization and women
  - Chicken or egg: Globalization and democratization
  - Shared civic responsibilities
  - Urging others to act
  - Where do I draw my line?
  - Taking responsible action

These dates are approximate and subject to change if necessary.

## Evaluation

Evaluation consists of three major components: term work, worth 60% of the final grade, a midterm worth 10% of the final grade and a final exam worth 30% of the final grade. The term work consists of the weighted average of the three reporting periods.

### Homework and Assignments:

Besides a daily demonstration of a willingness to participate in class activities and exercises, the student who attends regularly and shows a consistent, conscientious effort towards the course material will do well here. Homework will be assigned on an almost daily basis with an expectation that it is completed for the next day. Assignments will be given weekly and due on the assigned date. Within this category, a project may also be assigned.

### **Projects and Essays:**

Students will be expected to write four essays during this course. These essays will focus on each of the related issues presented in the course. Students will learn how to research using a variety of sources including but not limited to books, magazines, interviews, photographs and **limited** internet sources. Students will learn how to properly cite and create bibliographies to support their research.

### **Quizzes and Unit Tests:**

Quizzes will occur periodically during each related issue. Unit tests will pertain to the current and past related issues and will be scheduled at least one week in advance.

### **Midterm and Final Exams:**

The midterm exam is scheduled during midterm week, and will cover Related Issues I and II. The final exam will be scheduled during the final exam week and will cover all of the material taught in the course. A final exam essay will be scheduled in the last week of classes.

## **Evaluation Breakdown:**

Due to having three reporting periods and four Related Issues, report strips will be given at the end of each Related issue as well as at the end of each reporting period. Students or parents/guardians may request a report strip at any time.

Category	Related Issue I	Related Issue II	Related Issue III	Related Issue IV	Midterm	Final Exam
Homework, Projects and Essays	60%	60%	60%	60%		
Tests and Quizzes	40%	40%	40%	40%		
Total for each Report	100%	100%	100%	100%		
Final Mark Percentage	15%	15%	15%	15%	10%	30%

## Reporting Periods

2011 – 2012 Semester I	
Report Card 1	October 19, 2011
Parent Teacher Interviews	October 27, 2011
Midterm	November 8
Parent Teacher Interviews	November 17
Report Card 2	November 29
Final Exams	January 23 to 27
Final Report Card	January 31

## Materials

Every student is required to have a binder, paper, pens and pencils course **every day**. The textbook for the course is Perspectives on Globalization (Oxford, Canada). Students will work on a variety of essays and current events throughout the year to compliment the course material. The course will be supplemented from other resources.