



Room 21C News

(Communicating 21st Century Knowledge, Skills and Attitudes)

“Inspiring all Learners: Creating Successful Inclusive Classrooms” Learner Profiles

One of the first steps to creating an inclusive classroom is to build learner profiles for each student. Though the teacher is responsible for creating the learner profile, it is important for teachers to work with both the student and parents/guardians in gathering the information that will give a good picture of the student's strengths, challenges, and interests.

The learner profile will consider how a student likes to learn and skills they use to work on different tasks.

The multiple intelligences are the ways students like to learn. The different types of intelligence are:

- verbal-linguistic intelligence (or word smarts)
- logical-mathematical intelligence (or number smarts)
- interpersonal intelligence (or people smarts)
- intrapersonal intelligence (or self-smarts)
- spatial intelligence (or picture smarts)
- musical-rhythmic intelligence (or music smarts)
- bodily-kinaesthetic intelligence (or body smarts)
- naturalistic intelligence (or nature smarts).

The skills (literacies) they use to learn in the 21st Century are:

- collaboration and leadership
- critical thinking and problem solving
- creativity and innovation
- social, cultural, global and environmental responsibility
- communication
- digital and technology
- and life-long learning, personal management and well-being.

To find out a student's strengths and preferences in each of these areas it is important for the teacher, student and parent to work together to gather or give this information. Parents may consider sharing what they know or see at home with the teacher to help build a student's profile. For example if a child spends hours of their free time building with Lego or playing games like tag they are likely bodily-kinaesthetic smart. Knowing this about the student can help the teacher to plan learning activities that allow for this strength. Planning activities from the student's area of strength will increase the opportunity for student success. When considering the different skills (literacies) in the 21st Century; if the student is often found being a leader on the playground this indicates an opportunity to increase student success by allowing for learning activities that include chances for collaboration and leadership.

Over the next several months the AISI team will be sharing ways to know your child as a learner so school and home can work together to create successful learning environments.

You may also contact the Peace River School Division Learning Coaches if you have any questions.

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